Year 7 Music Knowledge	Organiser Spring 2					
WB 19 <sup>th</sup> February			Mind map/ Flash cards			
MELODY A tune	ARTICULATION How each note is	DYNAMICS Loud and soft	TIME & TEMPO Time = how many beats in a bar	The acronym MAD T-SHIRTS helps me to remember the musical elements. (Y7)   Musical elements can be used to create different feelings (Y7)   Musical elements can be heard and identified in a piece of music (Y6)		
A tune played Loud and soft Tempo = fast and slow   The sections in the music HARMONY INSTRUMENTS RHYTHM Texture   The sections in the music How notes fit together Families of instruments A pattern made from long and short notes The different layers in a piece of music				Melody provides the musical interest while accompaniment provides the musical foundation (Y4)		
WB 4 <sup>th</sup> March Singing with style				Key Knowledge		
https://www.youtube.co Six lyric video- Six the mu Expression Adds emotion and communicates to the listener. How to sing with express	Projection The ability to make your voice heard.	Articulation Teeth, tongue and lips. The way you make the sound.	Dynamics Loud and soft. pp, p, mp, mf, f, ff	group of musical notes and makes it expressive. (Y7) A singer must take responsibility for their own singing part (Y6) When done well, singing is in tune and performed appropriately to convey mood and meaning (Y3)		
WB 18 <sup>th</sup> March Singing in harmony				Key Knowledge		
Melody -The tune   Harmony – notes that 'fit' with the main melody formed from a chord   Vocal harmonies add expression, musical interest and adds texture.   Vocal harmonies are often sung in 3rds.   Vocal harmony parts can be 'upper' or 'lower'   Vocal parts are labelled SATB -Soprano, Alto, Tenor, Bass   A tenor harmony part usually sounds above the melody.   An alto harmony part is usually below the melody.				A vocal harmony is a different note that 'fits' with the main melody. (Y7) Each musician has a different part to play in creating the performance of a complete piece (Y6) All players contribute to a performance knowing when to play and not distracting the audience (Y6) An ensemble is a team of musicians playing different parts (Y5)		